

Head Start Annual Report 2017-18 | [HCDE-TEXAS.ORG](http://HCDE-TEXAS.ORG) | [#HCDEImpact](https://twitter.com/HCDEImpact)

# RISE UP through RECOVERY





Morning!

My

Week:

BE ★ ★  
TRUE  
TO YOU

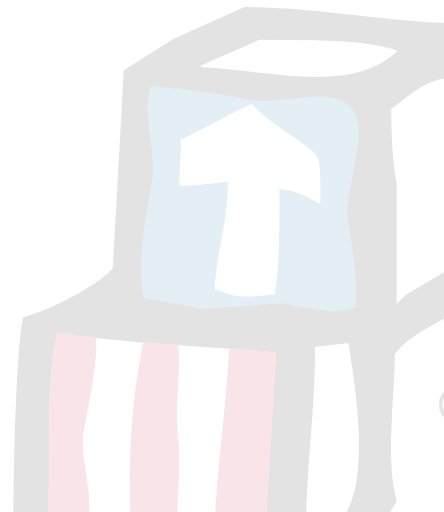
royal

GOOGI  
FEELS  
BELIEVABLE

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# RISE UP through RECOVERY



# BOARD OF TRUSTEES AND POLICY COUNCIL

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**Eric Dick**, Vice-President  
**Erica Lee Carter**, Member  
**George Moore**, Member  
**Don Sumners**, Member  
**Diane Trautman**, Member  
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## Policy Council Officers

**Desiree Herrera** | Barrett Station  
**Cindy Fleites** | Baytown  
**Maura Sorrentino** | Channelview  
**Leonela Hernandez** | Compton  
**Yoselin Rodriguez** | Coolwood  
**Karen Robertson** | Dogan  
**Curtis Samuel** | Fifth Ward  
**Charlene LaBone** | Fonwood  
**Rasha Taha** | Humble  
**Jennifer Allen** | JD Walker  
**LoQuacia King** | La Porte  
**Suany Zambrano** | Pugh  
**Georgia Martin** | San Jacinto  
**Claudia Solorzano** | Sheffield  
**Delia Davila** | Tidwell  
**Daniela Murillo** | Let's Learn  
**Rosalie Starkey** | Kool Kids  
**Vacant** | Purpose Kids  
**Jennae Fontenot** | John G. Jones  
**Tiana Toliver** | Community Rep  
**Lawrence Simmons** | Community Rep

## Policy Council Officers

**Vacant** | Barrett Station  
**Lorena Zamora** | Baytown  
**Vanessa Garcia** | Channelview  
**Martha Islas** | Compton  
**Vacant** | Coolwood  
**Miriam Salazar** | Dogan  
**Lunye Pickron** | Fifth Ward  
**Rosalva Torres** | Fonwood  
**Valencia Mason** | Humble  
**Karen Francette** | JD Walker  
**Vacant** | La Porte  
**Amparo Flores** | Pugh  
**Natasha Jilles** | San Jacinto  
**Alana Cooper** | Sheffield  
**LaTyra Broadway** | Tidwell  
**Zakayia Johnson** | Let's Learn  
**Amber Vega** | Kool Kids  
**Vacant** | Purpose Kids  
**Vacant** | John G. Jones



# WHO WE ARE

## **Our Mission**

To improve school readiness for children, families and the community

## **Our Vision**

To create a learning environment of excellence dedicated to positively impacting our children, families, employees, community partners and society

## **Our Values**

Communication, Honesty, Teamwork, Respect and Integrity

## **Our History**

Harris County Department of Education, or HCDE, is a separate and distinct entity from county agencies of Harris County, Texas. The Department's primary service area, geographically, covers 1,788 square miles. We offer services to 25 rural, suburban and urban school districts located either entirely or partially within Harris County; to neighboring school districts and governmental agencies in surrounding counties; and to schools, education services centers and other governmental agencies statewide.

In January 1999, HCDE became a Head Start grantee. Our Head Start service area covers approximately 600 square miles of the northeast and southeast portions of Harris County. Our boundaries extend north to Humble and Huffman. The eastern board of HCDE service delivery includes Crosby, Baytown and La Porte. To the south, the area east of I-45 includes Clear Creek, Pasadena and Deer Park. We operate 15 centers which are strategically located to serve more than 1,250 children. Within the Early Child Care Partnership, we serve 60 additional children at four community child care centers in our service area.



## A Message from the Superintendent...



### Dear Community Supporters:

If there was only one word I could use to describe our community post-Harvey, it would be resilient. Resiliency is the ability to withstand or recover from difficult situations. We all face

adversity, but it is these challenges which also make us stronger. Stronger together.

As we lived through the horrific, 100-year storm, we learned how kind we can be to one another. That kindness and closeness became infectious. To this day I believe we used that power of community to earn our first World Series Astros win.

Through Head Start, we have the power of community. From the service providers who help families grow, to the assistants and teachers who help our children gain the academic and social skills needed to be successful in school, we are Head Start Strong and Harvey resilient.

Some say they want to forget the bad memories of Harvey. I say we must learn and grow from our experiences. After all, that's the HCDE Head Start way.

Sincerely,

**James Colbert, Jr.**  
County School Superintendent

## From the Policy Council Chairperson...



### Greetings,

During the 2017-2018 school year, I served as the policy council chairperson. My goal was to be the best chairperson for the policy council and be available to members when they needed me. My responsibilities

included conducting policy council meetings and asking for votes on items during meetings.

Right before the school year started, Hurricane Harvey came ashore south of the Houston area. I was working the night it hit and was trying to leave work with my coworkers. We had to walk in knee-deep water to get to the freeway so our boss could pick us up and give us a ride home. Although I wasn't affected by the flooding from Harvey, many of our Head Start families were. Some lost all of their possessions and had to stay in hotels until their houses were fixed. After the storm passed and the clean up started, we at Head Start helped our students and families get back to normalcy with gift cards, clothes, diapers, car seats and backpacks. Having the students back at school and getting them back into a routine was critical in returning to normalcy.

I continue to serve on the policy council this year to help the new parents who have never served on the board. Along with being a community representative, I also serve on the advocacy committee. Being able to advocate for Head Start and bring awareness about what Head Start is all about has really touched me this past year.

Sincerely,

**Jennifer Allen**  
J.D. Walker Head Start  
Community Representative



## From the Senior Director...



### Greetings,

Welcome to our 2017-18 Annual Report. We are so grateful to be at the point where we can look back and see the challenges that we have overcome this school year. We weathered Hurricane Harvey the first week of school, delaying the start of school up to two weeks in some locations. Many of our team members, both staff, parents and students, experienced great personal trauma and lost, yet we finished the school year Head Start Strong. We implemented a new assessment tool, Circle Process Monitoring, which positioned the team to have better information to support student outcomes, and we ensured that we implemented the new Head Start Performance Standards. Oh, but there is more. During the 17-18 school year, we had three federal reviews. The Focus 2 Review in February evaluated our systems for providing quality services and maintaining compliance. The CLASS Review, conducted in March, assessed teachers' interactions with students, in which we achieved the standard of excellence in the area of emotional support. The CACFP Review was conducted in May and assessed our USDA program. However, the most exciting news of the year was the groundbreaking of the new Baytown Early Head Start and Head Start Center!

As you review our report, we hope that you can see the resiliency and strength demonstrated by our students, families, employees and community this year.

### Always Striving for Excellence,

**Venetia L. Peacock**

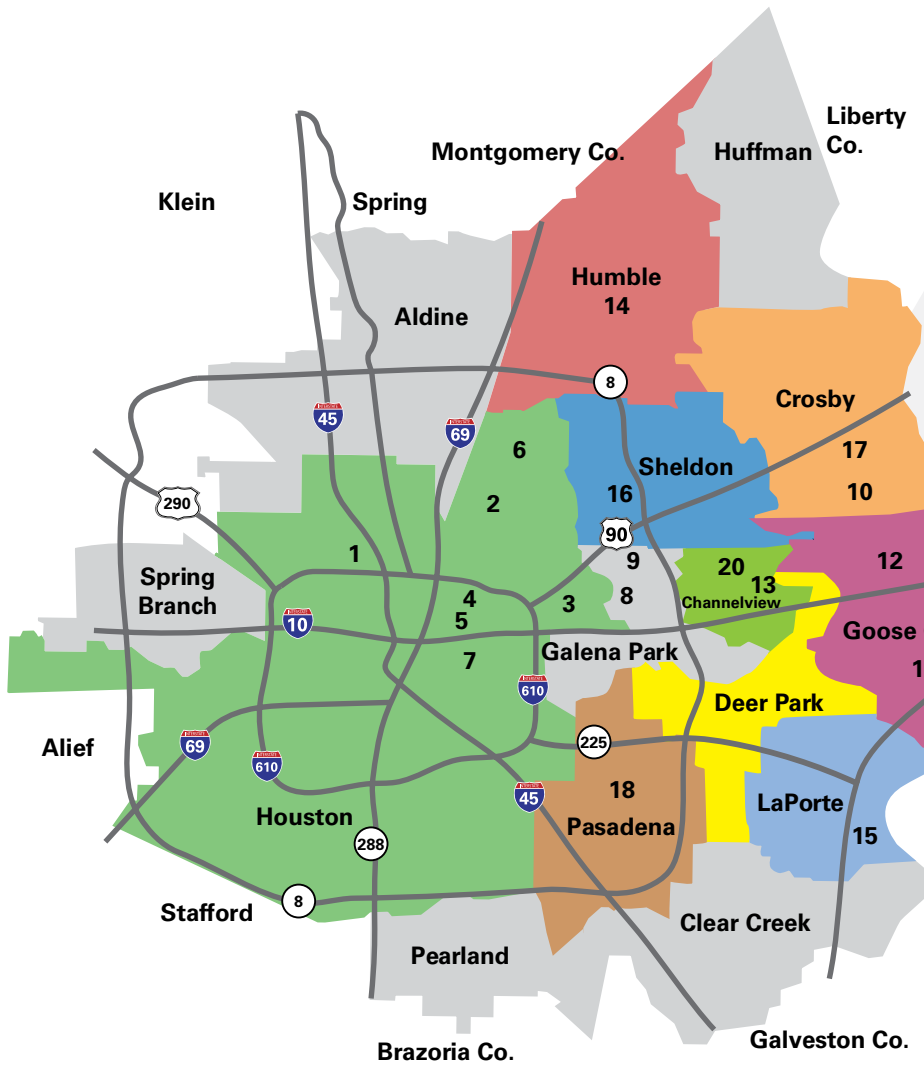






# CENTER LOCATIONS

**STUDENTS SERVED: 1,545**



**Head Start Centers**

**HOUSTON**

1. HCDE Head Start Main Offices
2. Compton
3. Coolwood
4. Dogan
5. Fifth Ward
6. Fonwood
7. Pugh

**GALENA PARK**

8. Sheffield
9. San Jacinto

**Early Head Start Child Care Partnerships**

**CROSBY**

17. John G. Jones

**PASADENA**

18. Kool Kids Daycare

**GOOSE CREEK**

19. Let's Learn Christian Learning Center

**CHANNELVIEW**

20. Purpose Kids

**CROSBY**

10. Barrett Station

**GOOSE CREEK**

11. Baytown
12. JD Walker

**CHANNELVIEW**

13. Channelview

**HUMBLE**

14. Humble

**LA PORTE**

15. La Porte

**SHELDON**

16. Tidwell



# HOW WE LEARN

## Lessons through Songs, Stories, and Activities that Empower Children and Parents

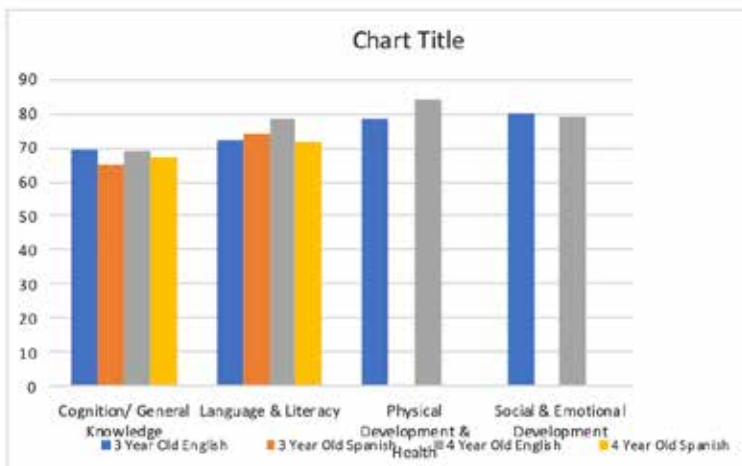
Students enrolled in our Head Start and Early Head Start programs are exposed to a variety of learning opportunities using the Frog Street Infant, Toddler, and Pre-kindergarten curriculums. These comprehensive curriculums assist staff with empowering parents to be equal partners in their children's education while boosting language and literacy skills through songs, stories and other activities. Students learn at their own pace with the Frog Street curriculums through individualization, small groups and whole group experiences, which create chances for students to engage in purposeful and meaningful differentiated instruction.

Our students' knowledge and skills have flourished with the use of the Frog Street Curriculum. Frog Street's Curriculums enable teaching staff to enhance students' abilities while building on concepts and skills. There is a strong emphasis placed on social and emotional development which prepares students for daily interactions with peers and adults.

## Learning Outcomes for Head Start Students

### Child Assessment Elements:

1. CLI Engage
2. Observations
3. Portfolio Collections



## Overall Pre-K Assessment of 2017-2018 Ongoing Assessment

During the 2017-2018 school year, students were assessed during the middle-of-year (MOY) and end-of-year (EOY) assessment points. We typically assess students during the beginning-of-year (BOY) assessment window, but had to omit the BOY assessment because the start of school was delayed after Hurricane Harvey.

### Here are some observations:

- The effects of Hurricane Harvey may have played a tremendous effect on student's performance compared to the previous school year.
- End-of-year scores were greater than middle-of-year scores for both 3-and 4-year olds.
- In general, students who were assessed in both English and Spanish assessments showed a better performance on the English EOY assessment which shows that those students acquisition of the English vocabulary improved over the course of the 2017-2018 school year.

### Cognition and General Knowledge Domain:

- 3-year-old English Assessment - 69.4%
- 3-year-old Spanish Assessment - 64.8%
- 4-year-old English Assessment - 68.8%
- 4-year-old Spanish Assessment - 67.2%

### Language and Literacy:

- 3-year-old English Assessment - 72.1%
- 3-year-old Spanish Assessment - 74.0 %
- 4-year-old English Assessment - 78.2%
- 4-year-old Spanish Assessment - 71.9%

### Physical Development and Health Domain:

- 3-year-old English Assessment - 78.2%
- 4-year-old English Assessment - 84.0%

### Social Emotional Development Domain:

- 3-year-old English Assessment - 80.1%
- 4-year-old English Assessment - 78.9%

## Learning Outcomes for Early Head Start Students:

The data for infants and toddlers for the end of the year assessment period showed that all students accomplished learning goals in their target age range in language and literacy, cognitive development, social emotional development, physical well-being and motor development, physical self-help, and approaches toward learning.



# HEAD START RESPONSIBLE PARENTING AWARD 2017

## Harvey-impacted families receive gift of transportation from longtime HCDE supporter Bates Collision Centers

Harris County Department of Education Head Start employee Bahiyah Rashed and parent Vanessa Zuniga received the gift of transportation and Responsible Parenting Awards from longtime supporter Bates Collision



(Rashed pictured above)

Centers on Dec. 12 and 14. After losing their vehicles during Hurricane Harvey and enduring months of transportation challenges, Rashed and Zuniga were overwhelmed when receiving their rehabbed cars at the Bates Collision Baytown and Channelview locations.

The giveaway ceremony on Dec. 14 in Channelview looked different this year as Bates Collision Centers was burglarized the night before. While the rehabbed vehicle was unharmed, the wrapped gifts for the family were stolen from the facility. Owners Lee and Leila Bates, their employees and community partners came together and acted quickly to replace the gifts in time for the ceremony.

**Rashed**, a teacher assistant at Tidwell, received



a 2006 Toyota Corolla, while Pugh parent **Zuniga** received a 2006 Lincoln LX. Both were highly deserving, according to Bates. She said they not only demonstrated a need for reliable transportation, but they also demonstrated a record of working hard and striving to ensure success for their children.

“They are deserving of a helping hand up and not just a hand out,” Bates said.

This year, more than 30 businesses in the Baytown and Channelview areas contributed to the annual car giveaways. Bates employees donated time to work on the cars and helped fill them with gifts, and other community members and businesses donated gas, insurance and materials needed the rehab the cars.



The Bates Collision and Head Start staff were joined at the giveaway ceremonies by members of the community, local businesses, elected officials, HCDE Superintendent James

“Hurricane Harvey has dramatically changed what some people’s holiday looks like this year,” said Colbert. “It’s touching and impactful that, through our partnership with Bates, we’re able to give cars back to families that lost them.”



**Rashed**, a single parent of two sons, 9 and 10, and has taken in her young niece, said a new car would give her more independence and free up time to take the kids to their activities.

“We really felt she deserved this opportunity to have this new car and to be able to provide for her family,” said Tidwell Center Manager Mary Crather, who nominated Rashed.

**Zuniga**, a single parent of 4-year-old Nathan, said having a reliable car will enable her to finish her associate’s degree and secure a better paying job. But first, she plans to take the kids to the zoo.

(Zuniga pictured above)

Colbert, Jr. and HCDE Board members Erica Lee Carter and Michael Wolfe.

In its 19th year, HCDE Head Start’s partnership with Bates Collision Centers gifted cars No. 33 and 34 to the two moms. Recipients of the Responsible Parenting Awards are chosen based on need, dedication to their child’s education and commitment to becoming self-sufficient.

“We are really proud that over the 19 years we still have such overwhelming support from our employees, vendors and the community,” Bates said.

Superintendent Colbert believes the partnership between HCDE Head Start and Bates Collision Centers is particularly important this year as much of the county faces transportation issues post-Harvey.



# COMMUNITY SUPPORT

## From Private Funders

**Bank of Texas**  
**\$14,040** (two grants of \$7,020 each)

**Hogg Foundation Continuation**  
**\$8,000** (they awarded us a total of \$40,000 that will be disbursed over 5 years)

**Whataburger**  
**\$5,905** (in merchandise)

**Plangistix**  
**\$7,200**

## From U.S. Department of Health and Human Services

**Head Start Continuation**  
**\$12,248,162**

**Early Head Start-Child Care Partnership Carryover Request**  
**\$1,513,287**

**Early Head Start-Child Care Partnership Continuation**  
**\$2,106,360**

**Early Head Start COLA**  
**\$53,465**

**Head Start COLA**  
**\$367,013**

## Other Public Support

**Young Learners**  
**\$417,934**

## COMMUNITY CONTRIBUTORS

- Assistance League of Houston
- Balint Charities
- Bates Collision Centers
- Children's Museum of Houston
- Houston Bar Association
- READ for Houston
- Plantgistix
- Young Learners School

## COMMUNITY PARTNERS

Number of SuperMENTors	50
Number of Volunteers:	1,579

### Disaster and goodwill induced by Harvey

Though Hurricane Harvey upended the lives of thousands of families, including many in the HCDE Head Start community, it also wrought the goodwill of thousands more who turned up from across the country to lend a hand. Among them were volunteers from MORE Church in Amarillo, who on Oct. 14 delivered much needed supplies and gift cards, collected from church members, to Head Start families affected by the disaster.

"This is our way of helping members grow as well as bringing some small amount of relief to a few families in Houston," Pastor Lyndal Waldrip said. "We continue to pray for all of those affected by the hurricanes this summer."

Donations were distributed according to need, and the need was great as some 160 families and 20 staff members' families from HCDE Head Start centers were seriously impacted by Harvey. The disruption to their lives has been far reaching and sometimes feels never ending.



# ALUMNI SUCCESS STORY: TASHA CROCKETT

## Head Start Helps Shape Mother and Son's Futures

When Tasha Crockett was growing up in Livingston, TX, her parents enrolled her into the Head Start program to help her get the social and academic skills she needed for school.

Fast-forward to April 2008 when her son, Christian, turned 3 years old and would be enrolled in the Harris County Department of Education Head Start Program in Humble. "I knew I wanted him in the program because it's family-centered, it helped me grow when I was his age and I knew it would help him, too, especially with his speech impediment and dyslexia," she said.

The program continued to shape her as a parent volunteer with the policy council. "I was going through a divorce at the time and participating with the Head Start Policy Council was life-saving by helping with the changes I was going through," Crockett said.

Being involved with decision-making in regards to hiring and academics motivated her to go back to school to get a degree in social work. She graduated summa cum laude from the University of Houston-Downtown in December 2018 and will receive her master's degree in May 2020 from Stephen F. Austin State University.

As she was learning so was Christian because of the programs Head Start offered. He started speech therapy at 2 years old and his therapist continued working with him during the two years he was at the Humble center. "His academics and personality blossomed during those two years," Crockett said. "He even graduated early from speech therapy. He would have been in longer if he didn't have the help from the therapist and Head Start."

Christian is now a well-rounded middle school student and his teachers have said they would have never guessed he had a speech impediment.







# PARENT SUCCESS STORY: ANA ROMERO

## Dogan Family Continues to Rebuild Life After Harvey



Harris County Department of Education Dogan Head Start parent Ana Romero and her family were one of many families around Harris County affected by flooding from Hurricane Harvey. She and her family were at home before the storm approached in August 2017.

“We were terrified as the storm began to intensify, so we decided to go to my mother’s house nearby,” she said.

Once the storm left the Houston area, the family went back to their house in east Houston near downtown and noticed the windows blew out. All of their clothes and furniture were wet and had to be thrown out. While working to get the house repaired and items replaced, the family stayed with her mother.

The Romeros had no insurance and were living on one income. HCDE Family Service Provider Olga Hernandez helped Romero and her family with resources as they did not receive support from FEMA.

“I am very appreciative of the help we received from churches and food pantries to get back in our home,” Romero said. Although life is still a struggle to get back to normalcy to this day, she says things are gradually getting better.

## STAFF SPOTLIGHT: OLGA HERNANDEZ

### Family Service Providers Busy After Hurricane Harvey

Harris County Department of Education Head Start family service providers knew they would be busy when they returned to work after Hurricane Harvey devastated the Houston area. With over 1,500 enrolled in 15 Head Start centers around Harris County, it was known that many families were affected by the floods.

Family service providers assist families with health, education, nutrition, financial or any service deemed necessary for the family to be successful.

Dogan Head Start Family Service Provider Olga Hernandez returned to work and started calling her parents right away.

“I talked to Mrs. Romero and they had been flooded out of their house and lost all of their furniture,” Hernandez said.



She was able to help the Romero family with getting resources through the Houston Independent School District and around the community to get them items they needed.

“I kept in touch with her weekly to make sure she was getting the help she needed to get her family back to normalcy,” Hernandez said. “She was able to stay with her sister while repairs were being made to the house. However, she was worried and scared she wouldn’t be able to return back home.”

It took the Romero family about eight months to get back into their house with new furniture. Hernandez kept in touch with them after they were settled to see if they were still in need of everyday things. If they were, she provided them with additional resources.

# STAFF SPOTLIGHT: ANA ZUNIGA



## How Harvey Changed Lives in an Instant

Many learned hard lessons during Hurricane Harvey. One day you have everything and the next you leave the house with only a small handbag with a few dollars and a debit card.

For Baytown Early Head Start Administrative Assistant Ana Zuniga and her family, everything changed when Harvey made landfall and affected the Houston-area Aug. 27, 2017.

“The first thing I did was turn on the news to see if there was any guidance to follow and at the same time, I packed up important documents in plastic bags and placed them on top of a high entertainment center,” Zuniga said.

With her husband out of town for work, she and her son were at home as the storm approached their neighborhood, Hunterwood Village.

Before the storm hit Houston, she wondered if it would be like Tropical Storm Allison in 2001 and only have about two feet of water. Like many others, she figured she would be fine and decided to ride out the storm at home just like her neighbors.

After the rain continued for days, she began to get water inside her house and knew she needed to get out.

“During the storm, the water was up to my ankles,” she said. “Neighbors from down the street noticed the water was rising rapidly and came to rescue us. When we got out of the house the water was to my knees, and where the boat was the water was up to my chest with a strong current.”

She was forced out of her house for the next two months as walls, appliances and furniture had to be replaced. Her and her family were able to stay at her daughter’s house during that time.

As the news showed Houston coming together to help neighbors in need, Zuniga was thankful for extended family, friends and coworkers who helped her and her family get back on their feet.

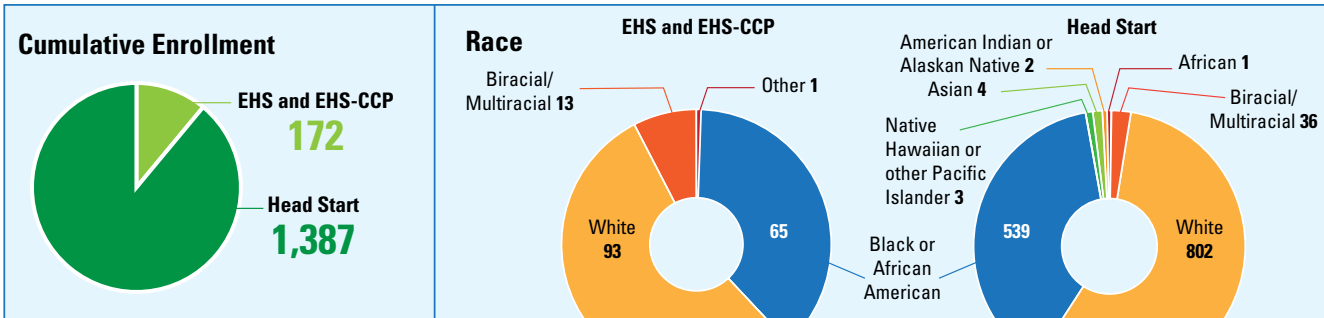
“I’m very appreciative and thankful for all of the support from all the people I know,” she said.



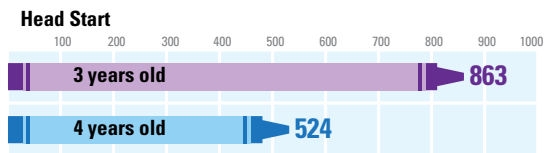
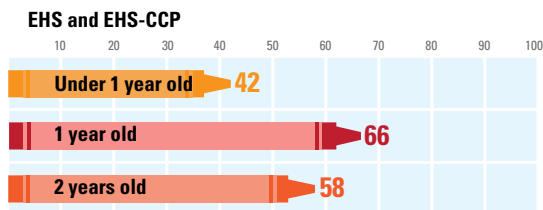
# DEMOGRAPHICS

## 2017 – 2018 Statistics

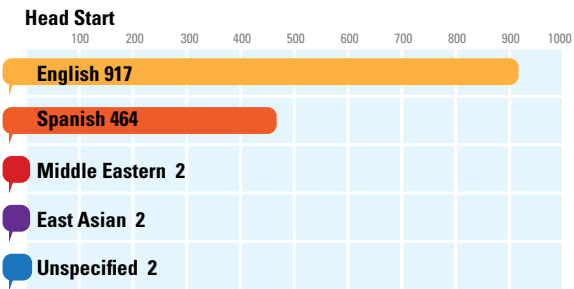
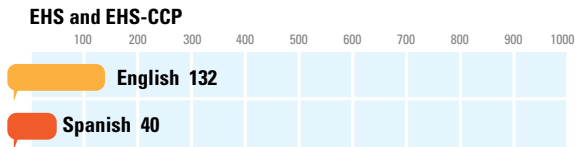
Early Head Start (EHS), Early Head Start Child Care Partnership (EHS-CCP)  
and Head Start



### Enrollment by age



### Language



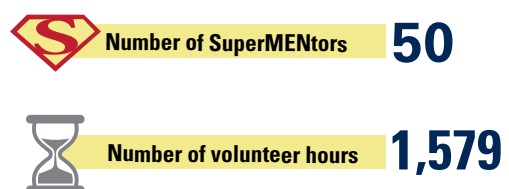
### Health Data

Percentage of:	EHS and EHS-CCP	Head Start
Children up to date on a schedule of preventive and primary health care	100%	95%
Children with health insurance	90%	97%
Children with a medical home	82%	98%
Children with a dental home	79%	98%

### Teacher Qualifications

	EHS and EHS-CCP	Head Start
Associate	2	25
Bachelor's	1	27
Master's		4
Child Development Associate (CDA)	8	

### Volunteers

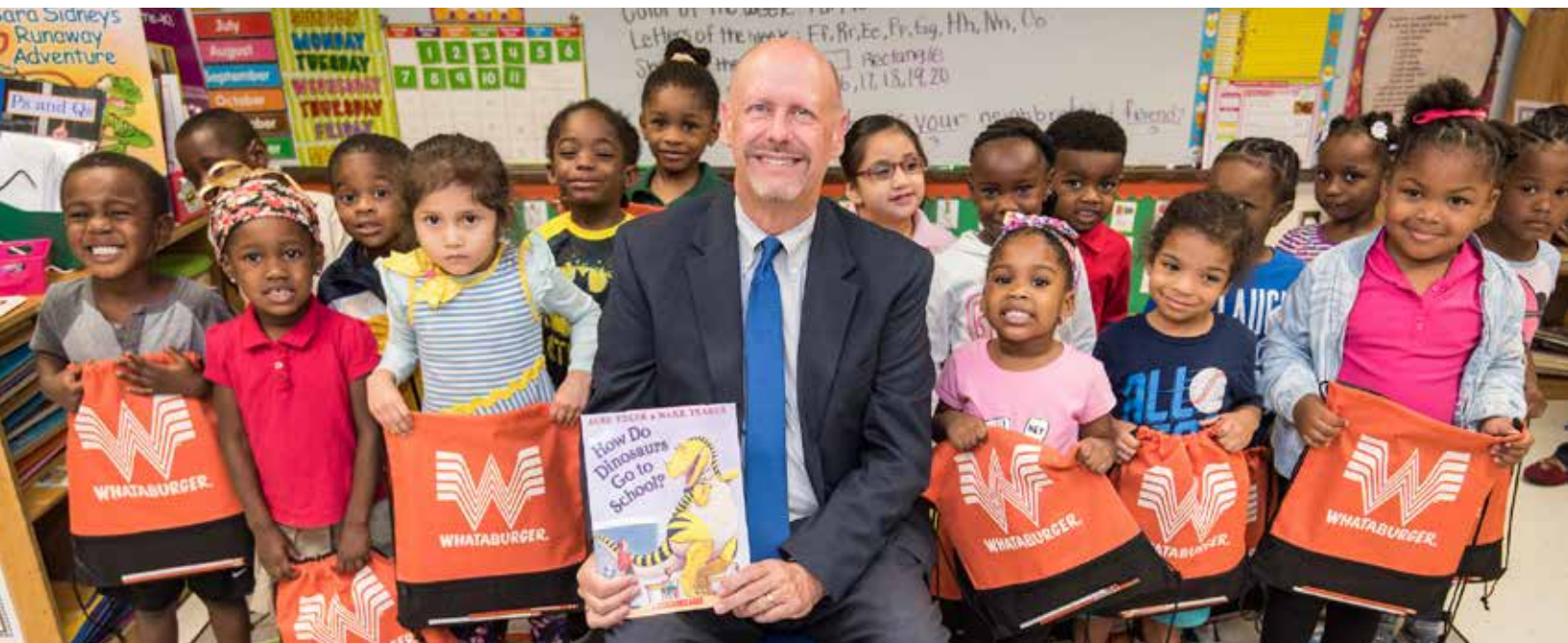


# REPORTS

MAJOR FUNDS							
	GENERAL	HEAD START PROGRAM	EARLY HEAD START OPERATIONS	FEDERAL AFTER-SCHOOL PARTNERSHIP	PFC CAPITAL PROJECTS FUNDS	NONMAJOR GOVERNMENTAL FUNDS	TOTAL GOVERNMENTAL FUNDS
<b>REVENUES</b>							
Local Sources	\$43,633,488	\$0	\$0	\$0	\$157,731	\$4,765,567	\$48,556,786
State Program Revenues	3,290,314	-	-	-	-	1,458,162	4,748,476
Federal Program Revenues	1,535,290	12,084,273	2,319,945	1,582,663	0	7,372,860	24,895,031
<b>TOTAL REVENUES</b>	<b>\$48,459,092</b>	<b>\$12,084,273</b>	<b>\$2,319,945</b>	<b>\$1,582,663</b>	<b>\$157,731</b>	<b>\$13,596,589</b>	<b>\$78,200,293</b>

	FY 2017-18	FY 2016-17
<b>LOCAL SOURCES</b>		
Charges for Services	\$20,383,705	\$20,044,178
Property Taxes, Levied for General Purposes	22,514,793	21,751,923
Local Grants	4,766,262	5,454,945
Miscellaneous	892,026	170,480
<b>Total Local Sources:</b>	<b>48,556,786</b>	<b>47,421,526</b>
<b>STATE SOURCES</b>		
Grants-Restricted to Specific Program	2,352,287	2,260,853
TRS On-Behalf Payments	2,396,189	2,290,135
<b>Total State Sources:</b>	<b>4,748,476</b>	<b>4,550,988</b>
<b>FEDERAL SOURCES</b>		
Grants-Restricted to Specific Program	24,895,031	23,363,226
<b>TOTAL GOVERNMENTAL REVENUES:</b>	<b>\$78,200,293</b>	<b>\$75,335,740</b>

\*Governmental Funds include the General Fund, Special Revenues Funds, Capital Projects Fund and Debt Service Fund.



# HCDE PROGRAMS AND SERVICES

**Harris County Department of Education** is one source for all learners, serving students of all ages throughout Harris County. HCDE also provides operational support for school districts with a tax rate of one half of one penny – about \$9 a year for the average homeowner. The Department helps the 25 school districts in Harris County meet the needs of uniquely challenged learners, directly serving students on their campuses, as well as in HCDE's specialized school settings.

**Adult Education:** HCDE offers adult learners the opportunity to learn English, earn their GEDs and train for the workforce. Our classes are located in schools, churches, businesses and community centers across Harris County. Call 713-692-6216.

**Business Services:** The School Finance Council serves school district business managers and CFOs by providing training and pertinent information relative to school finance and business operations. Call 713-696-8249.

**Center for Afterschool, Summer and Enrichment for Kids (CASE for Kids):** CASE for Kids provides quality support for out-of-school time programs (before and after school, weekends and summer) including grant funding, training and materials. Call 713-696-1331.

**Center for Grants Development:** Supports the 25 Harris County area school districts with grant resources and collaboration. Call 713-696-8293.

**Center for Safe and Secure Schools:** Partners with federal, state and local entities for increased safety-and-security strategies, standards and best practices in K-12 school environments. Call 713-696-3142.

**Educator Certification Advancement:** Trains and supports degreed professionals to become teachers or principals. We're a TEA accredited educator preparation program with an excellent support staff and test pass rate. Call 713-696-0775.

**Head Start/Early Head Start Area I:** Supports and prepares infants, toddlers and preschool children and their families with school readiness skills. Low-income families and families of children with special needs benefit from services administered locally by HCDE. Call 713-672-9343.

**Records Management:** Provides low-cost, high-tech solutions to store records for governmental entities. Develops records control schedules and provides training, consulting, electronic imaging, microfilming and commercial record center services. Call 713-649-9022.

**Research and Evaluation:** Provides quality, scientific-based evaluation services that meet the needs of HCDE, school districts and other community groups. Call 713-696-8291.

**Special Schools:** Districts contract with us to provide specialized environments and a low student-to-teacher ratio to educate students with unique needs. Teachers at our Academic and Behavior schools serve students with intellectual and developmental disabilities. Our Highpoint school offers a safe and highly structured learning environment to adjudicated or expelled youth in grades 6-12. Call 713-696-8218.

**Teaching and Learning Center:** Provides professional development and instructional support to administrators, teachers, support personnel, students, parents and the community. Call 713-696-8200.

**School-Based Therapy Services:** Area school districts benefit from occupational, physical and music therapy services supplied through our professionals. Services include assessment, intervention, consultation, training and direct service to children with disabilities and their families. Call 713-696-8232.





# HEAD START

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[www.hcde-texas.org/headstart](http://www.hcde-texas.org/headstart)

713.672.9343